



Combe Pre-school Songbook





Twinkle, Twinkle

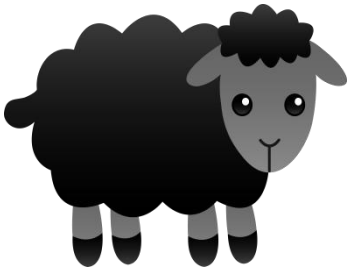
Twinkle, twinkle, little star, how I wonder what you are.

(Open and close fingers)

Up above the world so high, like a diamond in the sky.

(Raise your arms up and make a diamond shape with thumb and fore finger)

Twinkle, twinkle little star, how I wonder what you are.



Baa, baa, black sheep

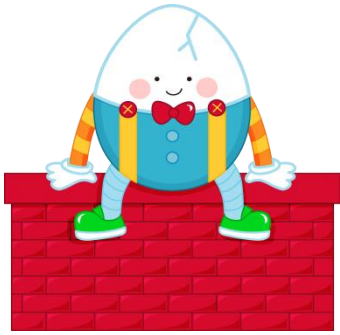
Baa, baa, black sheep, have you any wool?

Yes sir, yes sir, three bags full.

One for the master and one for the dame and one for the little boy who lives down the lane.

(Hold an index finger up each time)

Thank you said the master, thank you said the dame and thank you said the little boy who lives down the lane.

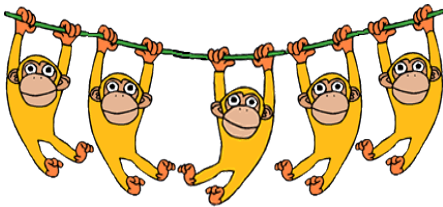


Humpty Dumpty

Humpty Dumpty sat on a wall.

Humpty Dumpty had a great fall.

All the kings' horses and all the kings' men couldn't put Humpty together again.



5 Little Monkey's

5 little monkey's jumping on the bed.

(Hold five fingers up)

One fell off and bumped his head.

(Put hand on your head and pat)

Mummy phoned the doctor and the doctor said,

No more monkeys are jumping on the bed.

(Put your index finger up and point)

Bouncy, bouncy, bouncy.

(Pat your hands on your lap)

4 little monkey's jumping on the bed.

(Repeat until no monkey's left)



Wind the bobbin up

Wind the bobbin up, wind the bobbin up.

(Bring hands apart and rotate them round each other)

Pull, pull, clap, clap, clap.

(Bring hands apart and make a pulling motion. Then clap your hands)

Point to the ceiling, point to the floor, point to the window, point to the door.

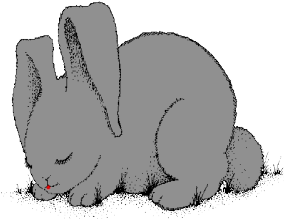
(Use your index finger to point to the ceiling, floor, window and door)

Clap your hands together, one, two, three.

(Clap three times)

And put your hands upon your knee.

(Put hands on your lap)



Sleeping Bunnies

See the little bunnies sleeping till it's nearly noon.

(Children all curl up in a ball)

Shall we wake them with a merry tune?

Oh so still, are they ill?

Wake up soon.

(Children jump up)

Hop little bunnies, hop, hop, hop!

(Children hop on one leg)

Hop little bunnies, hop, hop, hop!

Stop little bunnies, stop, stop, stop!

(Put both hands out)



If you're happy and you know it.

If you're happy and you know it clap your hands.

(Clap your hands)

If you're happy and you know it clap your hands.

If you're happy and you know it and you really want to show it, if you're happy and you know it clap your hands.

If you're happy and you know it nod your head

(Nod your head)

Repeat 3 times.

If you're happy and you know it stamp your feet.

(Stamp your feet)

Repeat 3 times.

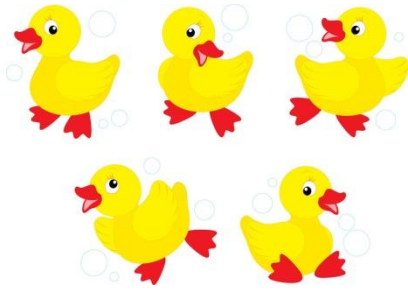
If you're happy and you know it say "We are!"

(Put hands to your mouth and shout "we are")

(Repeat 3 times)

If you're happy and you know it do all four.

(Repeat all the actions again)



5 little ducks

5 little ducks went swimming one day, over the pond and far away.

(Hold five fingers up and wiggle them)

Mummy duck says Quack, Quack, Quack, Quack and only four little ducks came back.

(Move hand up and down like a beak and then hold four fingers up)

4 little ducks went swimming one day, over the pond and Far away.

(Repeat until no ducks left)

Mummy duck says Quack, Quack, Quack and all 5 little ducks came back.

(Hold five fingers up again and wiggle them)



5 little men in a flying saucer

5 little men in a flying saucer flew around the world one day.

(Hold five fingers up and then move hand around the air)

They looked left and right but didn't like the sight so one man fell away.

(Move head from side to side and then shake your head)

So one man flew away - Zip!

(Hold your index finger up and then zip it away)

(Repeat until one man left)

1 little man in a flying saucer flew around the world one day.

He looked up and down and saw a little town and decided he would stay - Zip!

(Hold index finger up and then zip it away)



5 Currant buns

5 currant buns in bakers shop, round and fat with a cherry on the top. (Pats head)

(Choose five children to stand next to each other)

Along came..... with a penny one day,

(choose a child and say their name)

Took a currant bun and took it away.

(child pretends to give you a penny then chooses a child and they both sit down)

Repeat until no currant buns left.



5 little speckled frogs

(choose five children to stand next to each other and pretend to be frogs)

5 little speckled frogs, sat on a special log eating the most delicious grub, yum, yum.

(rub tummy)

One jumped into the pool where it was nice and cool, now there are only four little speckled frog's glup, glup.

(Child jumps up and then sits down)

Where it was nice and cool and now there are only 4 speckled frogs, glup, glup.

(Repeat until no frogs left)



Dingle dangle scarecrow

(Children all lay down)

When all the cows are sleeping and the sun has gone to bed.

Up jumps the scarecrow and this is what he says.

(Children all jump up)

I'm a dingle dangle scarecrow with a flippy, floppy hat.

I can shake my arms like this and I can shake my legs like that.

(Shake arms and legs)

(Children all lay down again)

When all the hens are roosting and the moon's behind a cloud.

Up jumps the scarecrow and shouted very loud.

(Children all jump up again)

I'm a dingle dangle scarecrow with a flippy, floppy hat.

I can shake my arms like this and I can shake my feet like that.

(Shake arms and legs)



Ten little fingers

I have ten little fingers and they all belong to me.

(Hold up ten fingers and wiggle them)

I can make them do things would you like to see?

I can shut them up tight and open them wide.

(Put fingers together and then put hands behind your back)

Put them all together and make them all hide.

(Put hands together and then put behind your back)

I can make them jump high; I can make them jump low.

(Hold hands up high and then low)

I can fold them quietly and hold them just like so.

(Put fingers together and place them on your lap)



Animal fair

We went to the animal fair the birds and the bees were there.

(Tap your hands on your knees)

The big baboon by the light of the moon was combing his auburn hair.

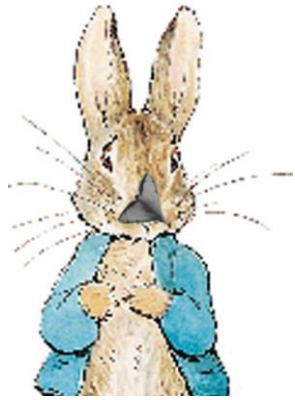
(Pretend to brush your hair)

The monkey fell out of his bunk and slid down the elephant's trunk.

(Do a falling movement with your hand)

The elephant sneezed and fell on his knees and what became of the monkey, monkey, monkey.

(Taps hands on your knees)



Little Peter rabbit

Little Peter rabbit (make rabbit ears)

Has a fly upon his nose. (Put finger on your nose)

Little Peter rabbit has a fly upon his nose.

Little Peter rabbit has a fly upon his nose so he flipped it and he flapped it and the fly flew away.

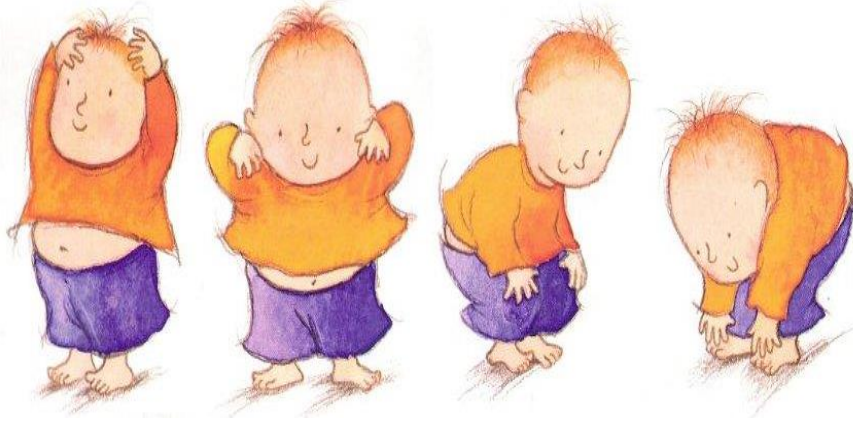
(Flap your hands across our nose and then hold out index finger and make a swirly pattern)

Powder puff and curly whiskers,

(Pat your bottom and then bring fingers your face and pretend to make curly whiskers)

Powder puff and curly whiskers,

Powder puff and curly whiskers and he flipped it and he flapped it and the fly flew away.



Head, shoulders, knees and toes

Head, shoulders, knees and toes, knees and toes.

(Put hands on head, shoulders, knees and toes)

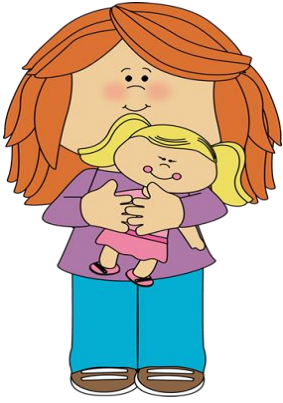
Head, shoulders, knees and toes, knees and toes,

And eyes and ears and mouth and nose.

(Point to eyes, ears, mouth and nose)

Head, shoulders, knees and toes, knees and toes.

(Repeat again this time missing out the head and then the shoulders and so on)



Miss Polly had a dolly

Miss Polly had a dolly who was sick, sick, sick.

(Fold your arms together and rock them from side to side)

So she phoned for the Doctor to come quick, quick, quick.

(Pretend to dial and speak on the phone)

The doctor came with his bag and his hat and he knocked on the door with a rat a tat tat.

(Pretend to knock on the door)

He looked at the dolly and he shook his head and he said Miss Polly but her straight to bed.

(Point with your index finger)

He wrote on the paper for a pill, pill, pill.

(Pretend to write)

I'll be back in the morning with my bill, bill, bill.

(Tap your fingers onto your other hand)



Goldilocks

When Goldilocks went to the house of the bears oh what did her blue eyes see?

(Point to your eyes)

A bowl that was huge, a bowl that was small and a bowl that was tiny and that was all so she counted 1, 2, 3.

(Make arms wide, then smaller and then smaller and use index finger to point)

When Goldilocks went to the house of the bears oh what did her blue eyes see?

A chair that was huge, a chair that was small and a chair that was tiny and that was all so she counted them 1, 2, 3.

When Goldilocks went to the house of the bears oh what did her blue eyes see?

A bed that was huge a bed that was small and a bed that was tiny and that was all so she counted them 1, 2, 3.

When Goldilocks went to the house of the bears oh what did her blue eyes see?

A bear that that was a huge, a bear that was small and a
bear that was tiny and that was all so she counted them
Grrr! Grrr! Grrr!

(Growl like a bear)



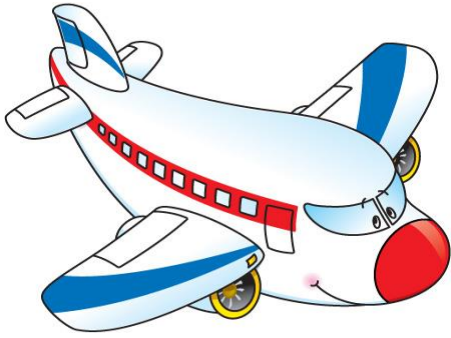
Wheels on the bus

The wheels on the bus go round and round, round and round,
round and round.

(Rota both hands round each other)

The wheels on the bus go round and round, all day long.

(repeat the verse but change to wipers go swish, doors open
and close, children jump up and down, mummies go chatter,
horn goes beep, daddies read the newspaper, babies go fast
asleep, conductor says tickets please and so on)



Aeroplanes

Aeroplanes, aeroplanes all in a row,

(Hold out arms)

Aeroplanes, aeroplanes ready to go.

Hark they're beginning to buzz and to hum; engines are working so come along come.

Now we are flying way up to the sky.

(Move around the room)

Aeroplanes, aeroplanes ever so high.